Year 6 Long Term English Planning 2023-24

Term	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2	
Model Texts	Shackleton Diary Entry	Non-Chronological Report Balanced Argument		Defeat the Monster	Persuasive Writing Suspense		Portal Story	Formal Letters Year 6 Report	
Text type	Fiction	Non-Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Non-Fiction
Outcome	Diary Entry	Non-Chron Report	Balanced Argument	Defeat the Monster	Suspense Story	Persuasive Writing	Portal Story	Letter	Own Y6 Teacher Report
Toolkit	Diary Recount	Non-Chron Report	Persuasive Toolkit	Characterisation Toolkit	Setting Description Toolkit	Persuasive Toolkit	Openings/ Endings Toolkit	Informal/formal Letter Toolkit	Report writing Toolkit
Innovation	Endurance alternative event	Own fears (real or fictional)	Create own argument based on school life	Own Character	Create own spooky setting	Create own persuasive advert based on product.	Create own portal story going to a new land	Pick character from RJ and write a letter to/from them	Report on Teacher
Independent	Independent Diary Recount of event	Own Non-Chronological report	Create own balanced argument about own researched topic.	Defeat the Monster	Create their own spooky story.	Create persuasive writing regarding what they would want to put in Room 101.	New Portal Story – set wherever	Own letter	Own Y6 child report written from teacher's perspective
Poetry	City of Silence	Haikus		Alphabet Poetry	Poems in different forms: using every day sayings (Sound Collector)		Short Poem Sequence	Poems using Personification	
Cross – Curricular Links	Geography – Map Skills World War 2 Living Things and Habitats	PSHE – Safety First RE – Christians & Humanists DT – Healthy Burgers		World War 2	Crime and Punishment		Science – Electricity DT – Architecture	End of Year Production Geography - Climate Change	